

|                            | Grammar   | Vocabulary and Pronunciation  | Listening and Reading skills  | Communicative tasks  |
|----------------------------|---|---|---|--|
| Module 1 Facts             | <b>Unit 1</b><br>What do you remember? <ul style="list-style-type: none"> <li>• Revision: <i>I'm, I live, I've got</i></li> <li>• <i>He/She ..., His/Her ...</i></li> <li>• Classroom language</li> <li>• <i>Can</i>: asking for permission and help</li> </ul> | <ul style="list-style-type: none"> <li>• Revision of known vocabulary</li> <li>• Numbers and dates</li> <li>• The alphabet</li> <li>• Things in the classroom</li> </ul>  | <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Listen to and understand a song</li> <li>• Read a letter in English</li> <li>• <i>Life and culture</i>: Alphabet world</li> </ul>   | <ul style="list-style-type: none"> <li>• Tell the class about yourself</li> <li>• Ask and answer questions about you and your friends</li> <li>• Talk to your teacher in English</li> <li>• Write a letter to an English friend</li> </ul>             |
|                            | <b>Unit 2</b><br>Are you ready? <ul style="list-style-type: none"> <li>• <i>Be</i>: affirmative, negative, questions, short answers</li> <li>• Questions with <i>What, Where, Who, When</i></li> <li>• Singular and plural nouns</li> </ul>                     | <ul style="list-style-type: none"> <li>• Members of a band</li> <li>• Interests and activities</li> <li>• Countries and cities</li> <li>• Geography</li> <li>• <i>Rhythm drill</i>: word stress</li> </ul>          | <ul style="list-style-type: none"> <li>• Read an email</li> <li>• Listen to an interview for a student survey</li> <li>• Listen to a radio quiz</li> <li>• <i>Life and culture</i>: The UK</li> </ul>   | <ul style="list-style-type: none"> <li>• Ask for and give information</li> <li>• Write about an imaginary band</li> <li>• Describe your interests</li> <li>• Talk about cities and countries</li> <li>• Play a quiz game</li> </ul>                    |
|                            | <b>Review</b>   | <i>Study skills</i> : Your coursebook   | <i>How's it going?</i> : Progress check   | <i>Coursework</i> : Facts about me   |
| Module 2 Things and people | <b>Unit 3</b><br>What have you got? <ul style="list-style-type: none"> <li>• <i>Have got</i></li> <li>• <i>A, an, some, any</i></li> <li>• Possessive 's</li> <li>• Possessive adjectives</li> <li>• <i>This/these, that/those</i></li> </ul>                   | <ul style="list-style-type: none"> <li>• Everyday things</li> <li>• Families</li> <li>• <i>Rhythm drill</i>: plural nouns: [s], [z], [ɪz]</li> </ul>  | <ul style="list-style-type: none"> <li>• Listen for specific information</li> <li>• Read an announcement</li> <li>• <i>Story: The Silent Powers</i> Chapter 1</li> <li>• <i>Life and culture</i>: Collections</li> </ul>  | <ul style="list-style-type: none"> <li>• Talk about possessions, and things you use at school</li> <li>• Say who something belongs to</li> <li>• Write a description of a family</li> </ul>  |
|                            | <b>Unit 4</b><br>Descriptions <ul style="list-style-type: none"> <li>• <i>What is/are ... like?</i></li> <li>• <i>Has got</i></li> <li>• Adjectives</li> </ul>  | <ul style="list-style-type: none"> <li>• Appearance and personality</li> <li>• The body</li> <li>• <i>I've got a headache/cold</i></li> <li>• [h] and links between words</li> <li>• Stress in sentences</li> </ul> | <ul style="list-style-type: none"> <li>• Read a 'Happiness Recipe'</li> <li>• Listen to personal descriptions</li> <li>• Listen to and understand a song</li> <li>• <i>Story: The Silent Powers</i> Chapter 2</li> <li>• <i>Life and culture</i>: London</li> </ul>   | <ul style="list-style-type: none"> <li>• Ask about and describe things</li> <li>• Write a 'Happiness recipe'</li> <li>• Describe people's appearance and personality</li> <li>• Say how you feel</li> <li>• Write about an imaginary person</li> </ul> |
|                            | <b>Review</b>   | <i>Study skills</i> : Using a dictionary  | <i>How's it going?</i> : Progress check   | <i>Coursework</i> : Important things to me   |
| Module 3 Daily life        | <b>Unit 5</b><br>My world <ul style="list-style-type: none"> <li>• Present simple: affirmative, negative, questions, short answers</li> <li>• Revision of question forms</li> <li>• <i>Wh-</i> questions</li> </ul>   | <ul style="list-style-type: none"> <li>• Things you do regularly</li> <li>• Scary things</li> <li>• Verb + [s], [z], [ɪz]</li> <li>• Stress and intonation in questions</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Read about British teenagers</li> <li>• Listen to and understand a song</li> <li>• <i>Story: The Silent Powers</i> Chapter 3</li> <li>• <i>Life and culture</i>: Schools</li> </ul>  | <ul style="list-style-type: none"> <li>• Describe things you do</li> <li>• Write about teenagers</li> <li>• Talk about fears, likes and dislikes</li> <li>• Write a questionnaire</li> <li>• Make a conversation about daily life</li> </ul>           |
|                            | <b>Unit 6</b><br>I'm usually late! <ul style="list-style-type: none"> <li>• Present simple + frequency adverbs</li> <li>• <i>Have + a meal</i>, etc.</li> </ul>   | <ul style="list-style-type: none"> <li>• Food, drink and meals</li> <li>• The time</li> <li>• Daily routines</li> <li>• <i>Rhythm drill</i>: vowel sounds</li> </ul>  | <ul style="list-style-type: none"> <li>• Read and listen to a questionnaire</li> <li>• Listen to a conversation about meals</li> <li>• Read a report about food in the UK</li> <li>• Listen to a description of someone's day</li> <li>• <i>Story: The Silent Powers</i> Chapter 4</li> <li>• <i>Life and culture</i>: My name is Dion</li> </ul> | <ul style="list-style-type: none"> <li>• Describe your habits</li> <li>• Talk about things you eat and drink</li> <li>• Write a report about food</li> <li>• Ask for and tell the time</li> <li>• Describe daily routines</li> </ul>                   |
|                            | <b>Review</b>   | <i>Study skills</i> : How do you learn?   | <i>How's it going?</i> : Progress check   | <i>Coursework</i> : A day in my life   |

## Grammar

## Vocabulary and Pronunciation

## Listening and Reading skills

## Communicative tasks

Unit 7  
At home

- *There is/are*
- Uncountable nouns
- Prepositions

- Homes
- Things in a room
- Food
- *Rhythm drill:* stress in sentences

- Read a shopping list
- Listen to a conversation in a supermarket
- *Story: The Silent Powers* Chapter 5
- *Life and culture:* Homes in the UK

- Describe different homes
- Write a description of your dream home
- Ask about places and food
- Write a 'disgusting recipe'
- Describe a room

Unit 8  
Having fun

- *Can* for ability and possibility
- *I can see, I can hear*
- *Must, mustn't*
- Imperative

- Abilities
- Places in a town
- *Can* [æ], *can't* [a:t], weak form of *can* [ə]

- Listen to and understand a song
- Read a newspaper article
- Read a poem
- *Story: The Silent Powers* Chapter 6
- *Life and culture:* Stephen Hawking

- Talk about your abilities
- Make a notice for a club
- Describe things you can do in your town
- Describe the sights and sounds around you
- Tell people what to do
- Write a short poem

## Review

Study skills: Learning vocabulary

How's it going?: Progress check

Coursework: My neighbourhood

Unit 9  
At the moment

- Present continuous: affirmative, negative, questions, short answers
- Object pronouns

- Clothes
- Football
- *Rhythm drill: -ing* [ɪŋ]

- Listen to a football commentary
- Read about the World Cup
- Listen to a conversation at a football stadium
- *Story: The Silent Powers* Chapter 7
- *Life and culture:* Sports fans

- Describe things in progress at the moment
- Play a guessing game
- Describe what you're wearing now, and what you usually wear

Unit 10  
Plans

- Present continuous used for the future
- Suggestions
- The future with *going to*

- Future time expressions
- The weather
- Weak form of *to* [tə] in *going to*

- Read a list of items in a café and a shop
- Listen to and understand a song
- Read a postcard
- *Story: The Silent Powers* Chapter 8
- *Life and culture:* An exchange visit

- Talk about future arrangements
- Make and reply to suggestions
- Write a message to a friend
- Describe plans and intentions
- Talk about the weather
- Write a holiday postcard

## Review

Study skills: Parts of speech

How's it going?: Progress check

Coursework: My clothes

Unit 11  
About the past

- Past simple of *be* and regular verbs: affirmative, *Wh-* questions

- Occupations
- *Rhythm drill:* verbs + *-ed* [t] [d] [ɪd]

- Listen to a conversation with a ghost
- Read dictionary definitions
- *Story: The Silent Powers* Chapter 9
- *Life and culture:* From North to South

- Talk about people from the past
- Play a quiz game
- Write about an imaginary person's life
- Describe your early childhood

Unit 12  
Heroes

- Past simple: negatives, questions, short answers; irregular verbs

- Past time expressions
- Words with the same vowel sound

- Listen to a list of events in the past
- Read an advertisement
- Listen to and understand a song
- *Story: The Silent Powers* Chapter 10
- *Life and culture:* Quiz: The UK and the USA

- Describe things that happened in the past
- Write a letter about an event in the past
- Write a diary
- Talk about your school year

## Review

Study skills: Planning your learning

How's it going?: Progress check

Coursework: My life line