

	Grammar	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 My life	Unit 1 Getting started <ul style="list-style-type: none"> Revision: <i>be, there is/are, can, have got, live ...</i> <i>Like + -ing</i> Revision: Question forms 	<ul style="list-style-type: none"> Expressing opinions Revision: adjectives Interests and activities 	<ul style="list-style-type: none"> Read a variety of short texts Listen to different opinions Read about a British teenager <i>Story: Wild Flowers 1</i> <i>Life and culture: I live in New York</i> 	<ul style="list-style-type: none"> Write about your class Exchange opinions Write the results of an opinion poll Talk about your interests Ask for and give personal information
	Unit 2 A slice of life <ul style="list-style-type: none"> Present simple: affirmative, negative, questions Frequency adverbs 	<ul style="list-style-type: none"> Expressions of frequency Everyday routines Link words /s/ /z/ and /ɪz/ 	<ul style="list-style-type: none"> Read about teenagers in the USA Read about everyday routines Listen to a song <i>Story: Wild Flowers 2</i> <i>Life and culture: Making music</i> 	<ul style="list-style-type: none"> Write about life in your country Talk about your routines Do a questionnaire Write about your average day
	Review <i>Study skills:</i> Using your book <i>How's it going?:</i> Progress check <i>Coursework:</i> Life in Britain			
Module 2 In the past	Unit 3 Stories <ul style="list-style-type: none"> Past simple of <i>be</i> Past simple of regular and irregular verbs: affirmative, negative 	<ul style="list-style-type: none"> Numbers and dates Holidays Pronunciation: 13, 30, 30th 	<ul style="list-style-type: none"> Listen and find the right picture Read a text and guess the missing words Read a poem <i>Story: Wild Flowers 3</i> <i>Life and culture: The garden-chair pilot</i> 	<ul style="list-style-type: none"> Invent and talk about 'a world record' Write about a holiday Discuss and write a short story
	Unit 4 Entertainment <ul style="list-style-type: none"> Past simple: questions and short answers Questions with <i>What, Which, How</i>, etc. 	<ul style="list-style-type: none"> Jobs Past time expressions /t/ /d/ and /ɪd/ 	<ul style="list-style-type: none"> Listen and answer personal questions Read and order a story Listen to a song <i>Story: Wild Flowers 4</i> <i>Life and culture: Making movies</i> 	<ul style="list-style-type: none"> Write and ask questions for a quiz Talk about an amazing weekend Write and act an interview with a star Write about a visit to the cinema
	Review <i>Study skills:</i> Punctuation <i>How's it going?:</i> Progress check <i>Coursework:</i> Biographies			
Module 3 Out and about	Unit 5 On the move <ul style="list-style-type: none"> Present continuous: affirmative, negative, questions Present continuous and present simple 	<ul style="list-style-type: none"> In town Directions Stress in words 	<ul style="list-style-type: none"> Read a notice and a newspaper article Listen to directions and follow on a map Read and listen to a rap Listen to short conversations at a station <i>Story: Wild Flowers 5</i> <i>Life and culture: The Eco-Challenge Race</i> 	<ul style="list-style-type: none"> Ask for and give directions Talk about what you're doing at the moment Write and act a telephone conversation Write about an imaginary person
	Unit 6 Echoes of the past <ul style="list-style-type: none"> <i>There was / It was</i> Past continuous: affirmative, negative, questions <i>could/couldn't</i> 	<ul style="list-style-type: none"> Places Intonation in questions 	<ul style="list-style-type: none"> Read a short history text Listen to and identify sounds <i>Story: Wild Flowers 6</i> <i>Life and culture: The first Americans</i> 	<ul style="list-style-type: none"> Talk about life in the past Talk and write about your town in the past Describe what was happening at a particular time Write a ghost story Talk about things someone could and couldn't do
	Review <i>Study skills:</i> Remembering vocabulary <i>How's it going?:</i> Progress check <i>Coursework:</i> A weekend in Manchester			

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Module 4 It's different!	Unit 7 Differences <ul style="list-style-type: none"> Comparatives: <i>-er/more ... than</i> <i>as ... as</i> Possessive pronouns <i>Whose ... ?</i> 	<ul style="list-style-type: none"> Adjectives Computers Modern inventions Rhythm drill: /ə/ 	<ul style="list-style-type: none"> Listen to a telephone conversation Read a newspaper article <i>Story: Swim! 1</i> <i>Life and culture: Poem – Mum, Dad and Me</i> 	<ul style="list-style-type: none"> Write an advert and compare things Talk about differences and similarities Talk about people's possessions
	Unit 8 Our incredible world <ul style="list-style-type: none"> Superlatives The future with <i>going to</i>: affirmative, negative, questions The comparative and superlative of <i>good</i> and <i>bad</i> 	<ul style="list-style-type: none"> <i>How + adjective + is it?</i> /ɪ/ and /i:/ 	<ul style="list-style-type: none"> Listen to and complete a conversation Read a school essay <i>Story: Swim! 2</i> <i>Life and culture: The longest road in the world</i> 	<ul style="list-style-type: none"> Talk about famous places and things Ask questions about your country or town Talk about your plans Describe plans for a trip Share your opinions
	Review	<i>Study skills:</i> Recognising sentence patterns	<i>How's it going?:</i> Progress check	<i>Coursework:</i> Superlative places!
Module 5 A healthy future	Unit 9 Looking ahead <ul style="list-style-type: none"> The future with <i>will</i>: affirmative, negative, questions Present continuous used for the future 	<ul style="list-style-type: none"> Important events Future time expressions /w/ 	<ul style="list-style-type: none"> Read a magazine article Listen to a song <i>Story: Swim! 3</i> <i>Life and culture: A basketball star</i> 	<ul style="list-style-type: none"> Write predictions about a friend Ask and answer questions about events in the future Talk about future arrangements Practise a telephone conversation
	Unit 10 Some ketchup, please! <ul style="list-style-type: none"> Countable and uncountable nouns Polite requests and offers: <i>I'd like ... , Could I have ... , Would you like ... ?</i> <i>How much/many?</i> <i>a lot of/ much/ many</i> 	<ul style="list-style-type: none"> Food and drink Weak forms 	<ul style="list-style-type: none"> Listen for food vocabulary Read about an average person in the USA <i>Story: Swim! 4</i> <i>Life and culture: Would you like some waffles?</i> 	<ul style="list-style-type: none"> Ask for and offer food and drink Write and act a conversation in a canteen Make questions for a 'quantity' quiz Write about your lifestyle
	Review	<i>Study skills:</i> Guessing what words mean	<i>How's it going?:</i> Progress check	<i>Coursework:</i> On holiday
Module 6 Our world	Unit 11 In the wild <ul style="list-style-type: none"> <i>Can/can't</i> for possibility <i>Must/mustn't</i> for obligation <i>Should/shouldn't</i> for advice 	<ul style="list-style-type: none"> Verbs of action /u/ and /u:/ 	<ul style="list-style-type: none"> Read notices Listen to a radio programme Read a book review <i>Story: Swim! 5</i> <i>Life and culture: A letter from Canada</i> 	<ul style="list-style-type: none"> Talk and write about rules at your school Write a letter asking for advice Give advice Share your opinions about what people should and shouldn't do
	Unit 12 Who cares? <ul style="list-style-type: none"> Revision: expressing opinions, <i>must, should</i> First conditional 	<ul style="list-style-type: none"> Everyday materials /æ/ and /e/ 	<ul style="list-style-type: none"> Read about the environment Listen to an argument between a teenager and her parents Read about the tiger Listen to a song <i>Story: Swim! 6</i> <i>Life and culture: The World Wide Fund For Nature</i> 	<ul style="list-style-type: none"> Talk about a survey Talk and write about recycling and the environment Make a poster
	Review	<i>Study skills:</i> Studying at home	<i>How's it going?:</i> Progress check	<i>Coursework:</i> A visit to my country