

	Grammar and Expressions	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks	
Module 1 Present and past	Unit 1 Connections	<ul style="list-style-type: none"> • Questions and answers • Present continuous and present simple • <i>Expressions:</i> greetings and introductions 	<ul style="list-style-type: none"> • Countries and nationalities • Language • Using numbers • <i>Pronunciation:</i> weak forms /ə/ 	<ul style="list-style-type: none"> • Listen to a song • Read a magazine article about the English language • Understand the main idea of an article • <i>Life and culture:</i> What a mixture! 	<ul style="list-style-type: none"> • Ask questions when you meet new people • Talk about yourself and your friends • Describe someone you know • Write a report about your class
	Unit 2 Past events	<ul style="list-style-type: none"> • Past simple • Past continuous and past simple • <i>Expressions:</i> giving and accepting an apology 	<ul style="list-style-type: none"> • Verbs describing actions • Adventure • Link words • <i>Pronunciation:</i> intonation in questions 	<ul style="list-style-type: none"> • Listen to a story about a lucky discovery • Listen and complete a form • Read a short adventure story • Guess meaning from context • <i>Life and culture:</i> Journeys and explorers 	<ul style="list-style-type: none"> • Write and act a conversation about events in the past • Interview a friend about a discovery • Write a short story
	Review	<i>Grammar check Study skills:</i> Your coursebook <i>Progress check Coursework:</i> Home life			
Module 2 Descriptions	Unit 3 People	<ul style="list-style-type: none"> • Comparatives and superlatives • <i>(not) as ... as</i> • <i>Expressions:</i> asking for a description 	<ul style="list-style-type: none"> • Adjectives describing personality • The Internet • Opposites: <i>un-</i> + adjective • <i>Pronunciation:</i> stress in words 	<ul style="list-style-type: none"> • Listen to a personality test • Read a Web page • Use pronouns and possessive adjectives • <i>Life and culture:</i> The British 	<ul style="list-style-type: none"> • Write a description using comparatives and superlatives • Describe people's personality • Write a Web page about yourself
	Unit 4 Places	<ul style="list-style-type: none"> • Suggestions • Expressions of quantity: <i>too much/many, (not) enough, a lot of</i> • <i>Expressions:</i> responding to suggestions 	<ul style="list-style-type: none"> • Places • School • Uses of <i>get</i> • <i>Pronunciation:</i> /k/ /p/ /t/ 	<ul style="list-style-type: none"> • Listen to someone talking about a place • Read an article about a Japanese student's day • Scan a text for information • <i>Life and culture:</i> Australia 	<ul style="list-style-type: none"> • Plan a day out with friends • Describe a place you know, and things you like and don't like there • Write about a typical day
	Review	<i>Grammar check Study skills:</i> Thinking about learning <i>Progress check Coursework:</i> Getting around			
Module 3 The future	Unit 5 Goals	<ul style="list-style-type: none"> • Present continuous used for the future • The future with <i>going to</i> • The future with <i>will</i> and <i>going to</i> • <i>Expressions:</i> shopping 	<ul style="list-style-type: none"> • Sports clothes • Competitive sport • Adjective/verb + preposition: <i>good at/worry about</i> • <i>Pronunciation:</i> /aɪ/ /ʊ/ /æ/ 	<ul style="list-style-type: none"> • Listen to a talk about a cycling trip • Read an interview with a young athlete • Skim a text for the general idea • <i>Life and culture:</i> The history of the Olympics 	<ul style="list-style-type: none"> • Talk about future plans • Talk about the future and make offers • Make a conversation in a shop • Interview a friend and then write about him/her
	Unit 6 Choices	<ul style="list-style-type: none"> • First conditional • The future with <i>will</i> and <i>might</i> • <i>will/won't + probably</i> • <i>Expressions:</i> polite requests 	<ul style="list-style-type: none"> • At the table • Artificial intelligence • Compound nouns: <i>coffee maker</i> • <i>Pronunciation:</i> /e/ /eɪ/ /ʌ/ 	<ul style="list-style-type: none"> • Listen to a song • Read an article about artificial intelligence • Identify the topic • <i>Life and culture:</i> Journey into space 	<ul style="list-style-type: none"> • Make a conversation in a restaurant • Describe things that aren't certain and things that are probable in the future • Write about future plans • Make predictions about life in the future
	Review	<i>Grammar check Study skills:</i> Making a vocabulary notebook <i>Progress check Coursework:</i> Shopping in London			

Grammar and Expressions

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Module 4 Your world

Unit 7 Achievements

- Present perfect
- Present perfect and past simple
- The infinitive of purpose
- Expressions: *I think so. / I don't think so.*

- Using a machine
- The environment
- Pronunciation: /ɪ/ /ɒ/ /əʊ/

- Listen to a radio advert
- Read a newsletter about a campaign
- Understand the main idea of a text
- Life and culture: Saving Gwrych Castle

- Talk about things you've done this week
- Write and act an advert
- Make a conversation about using a machine
- Write a letter about a campaign

Unit 8 Experiences

- Present perfect + *ever* and *never* + *just* + *for* and *since*
- Expressions: time expressions with *for* and *since*

- Outdoor activities
- Music
- Prepositions of time
- Pronunciation: Stress in words

- Listen to a student describing important people in his life
- Read a biography of a rock band
- Guess meaning from context
- Life and culture: A poem: What has happened to Lulu?

- Describe your experiences
- Talk about present situations and how long they have continued
- Write a description of a person you know
- Write a biography

Review

Grammar check Study skills: Learning to listen Progress check Coursework: Useful information

Module 5 The way it's done

Unit 9 Getting it right

- *have to, don't have to, mustn't*
- *should, shouldn't*
- Expressions: thanking people and responding to thanks

- Illnesses and injuries
- Customs
- Adverbs
- Pronunciation: /s/ /ʃ/

- Listen to two friends following instructions
- Do a quiz about customs around the world
- Identify the topic
- Life and culture: Mardi Gras

- Describe rules at your school and your ideal school
- Talk about problems and give advice
- Write about customs in your country

Unit 10 Where is it made?

- Present simple passive
- Past simple passive
- Expressions: expressing a reaction

- Materials
- Animated films
- Parts of speech
- Pronunciation: weak forms /wəz/ /wə/

- Listen and identify mistakes
- Listen to a song
- Read about animated films
- Use pronouns and possessive adjectives
- Life and culture: Living in an international world

- Describe where things are made or produced
- Write a general knowledge quiz to do with the class
- Describe a film you know well

Review

Grammar check Study skills: Speaking Progress check Coursework: Mini phrase book

Module 6 The way we live

Unit 11 Talking

- Reported speech
- *Say* and *tell*
- Question tags
- Expressions: asking for clarification

- Relationships
- On the phone
- Verbs that describe speaking
- Punctuation marks
- Pronunciation: intonation in question tags

- Listen to an argument
- Read a story from the Internet about a telephone conversation
- Skim a text for the general idea
- Life and culture: Central Park

- Interview people about teenage life and report what they said
- Check information about a friend
- Write a conversation using the correct punctuation

Unit 12 New beginnings

- *used to*
- Second conditional
- Expressions: saying goodbye

- Words from American English
- Synonyms
- Pronunciation: /θ/ /ð/

- Listen to a song
- Read some extracts from an encyclopaedia
- Scan a text for information
- Life and culture: Living in the past

- Describe your past and changes in your life
- Talk about imaginary situations
- Write an essay about your country

Review

Grammar check Study skills: Checking your work Progress check Coursework: Entertainment