

	Grammar and Expressions	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 Present and past	Unit 1 Connections <ul style="list-style-type: none"> Questions and answers Present continuous and present simple <i>Expressions:</i> greetings and introductions 	<ul style="list-style-type: none"> Countries and nationalities Language Using numbers <i>Pronunciation:</i> weak forms /ə/ 	<ul style="list-style-type: none"> Listen to a song Read a magazine article about the English language Understand the main idea of an article <i>Life and culture:</i> What a mixture! 	<ul style="list-style-type: none"> Ask questions when you meet new people Talk about yourself and your friends Describe someone you know Write a report about your class
	Unit 2 Past events <ul style="list-style-type: none"> Past simple Past continuous and past simple <i>Expressions:</i> giving and accepting an apology 	<ul style="list-style-type: none"> Verbs describing actions Adventure Link words <i>Pronunciation:</i> intonation in questions 	<ul style="list-style-type: none"> Listen to a story about a lucky discovery Listen and complete a form Read a short adventure story Guess meaning from context <i>Life and culture:</i> Journeys and explorers 	<ul style="list-style-type: none"> Write and act a conversation about events in the past Interview a friend about a discovery Write a short story
	Review <i>Grammar check</i> <i>Study skills:</i> Your coursebook <i>Progress check</i> <i>Coursework:</i> Home life			
Module 2 Descriptions	Unit 3 People <ul style="list-style-type: none"> Comparatives and superlatives (not) as ... as <i>Expressions:</i> asking for a description 	<ul style="list-style-type: none"> Adjectives describing personality The Internet Opposites: un- + adjective <i>Pronunciation:</i> stress in words 	<ul style="list-style-type: none"> Listen to a personality test Read a Web page Use pronouns and possessive adjectives <i>Life and culture:</i> The British 	<ul style="list-style-type: none"> Write a description using comparatives and superlatives Describe people's personality Write a Web page about yourself
	Unit 4 Places <ul style="list-style-type: none"> Suggestions Expressions of quantity: too much/many, (not) enough, a lot of <i>Expressions:</i> responding to suggestions 	<ul style="list-style-type: none"> Places School Uses of <i>get</i> <i>Pronunciation:</i> /k/ /p/ /t/ 	<ul style="list-style-type: none"> Listen to someone talking about a place Read an article about a Japanese student's day Scan a text for information <i>Life and culture:</i> Australia 	<ul style="list-style-type: none"> Plan a day out with friends Describe a place you know, and things you like and don't like there Write about a typical day
	Review <i>Grammar check</i> <i>Study skills:</i> Thinking about learning <i>Progress check</i> <i>Coursework:</i> Getting around			
Module 3 The future	Unit 5 Goals <ul style="list-style-type: none"> Present continuous used for the future The future with <i>going to</i> The future with <i>will</i> and <i>going to</i> <i>Expressions:</i> shopping 	<ul style="list-style-type: none"> Sports clothes Competitive sport Adjective/verb + preposition: <i>good at/worry about</i> <i>Pronunciation:</i> /aɪ/ /ʊ/ /æ/ 	<ul style="list-style-type: none"> Listen to a talk about a cycling trip Read an interview with a young athlete Skim a text for the general idea <i>Life and culture:</i> The history of the Olympics 	<ul style="list-style-type: none"> Talk about future plans Talk about the future and make offers Make a conversation in a shop Interview a friend and then write about him/her
	Unit 6 Choices <ul style="list-style-type: none"> First conditional The future with <i>will</i> and <i>might</i> <i>will/won't + probably</i> <i>Expressions:</i> polite requests 	<ul style="list-style-type: none"> At the table Artificial intelligence Compound nouns: <i>coffee maker</i> <i>Pronunciation:</i> /e/ /eɪ/ /ʌ/ 	<ul style="list-style-type: none"> Listen to a song Read an article about artificial intelligence Identify the topic <i>Life and culture:</i> Journey into space 	<ul style="list-style-type: none"> Make a conversation in a restaurant Describe things that aren't certain and things that are probable in the future Write about future plans Make predictions about life in the future
	Review <i>Grammar check</i> <i>Study skills:</i> Making a vocabulary notebook <i>Progress check</i> <i>Coursework:</i> Shopping in London			

Grammar and Expressions

Vocabulary and Pronunciation

Listening and Reading skills

Communicative tasks

Unit 7 Achievements

- Present perfect
- Present perfect and past simple
- The infinitive of purpose
- Expressions: *I think so. / I don't think so.*

- Using a machine
- The environment
- Pronunciation: /ɪ/ /ɒ/ /əʊ/

- Listen to a radio advert
- Read a newsletter about a campaign
- Understand the main idea of a text
- Life and culture: Saving Gwrych Castle

- Talk about things you've done this week
- Write and act an advert
- Make a conversation about using a machine
- Write a letter about a campaign

Unit 8 Experiences

- Present perfect + *ever* and *never* + *just* + *for* and *since*
- Expressions: time expressions with *for* and *since*

- Outdoor activities
- Music
- Prepositions of time
- Pronunciation: Stress in words

- Listen to a student describing important people in his life
- Read a biography of a rock band
- Guess meaning from context
- Life and culture: A poem: What has happened to Lulu?

- Describe your experiences
- Talk about present situations and how long they have continued
- Write a description of a person you know
- Write a biography

Review

Grammar check Study skills: Learning to listen Progress check Coursework: Useful information

Unit 9 Getting it right

- *have to*, *don't have to*, *mustn't*
- *should*, *shouldn't*
- Expressions: thanking people and responding to thanks

- Illnesses and injuries
- Customs
- Adverbs
- Pronunciation: /s/ /ʃ/

- Listen to two friends following instructions
- Do a quiz about customs around the world
- Identify the topic
- Life and culture: Mardi Gras

- Describe rules at your school and your ideal school
- Talk about problems and give advice
- Write about customs in your country

Unit 10 Where is it made?

- Present simple passive
- Past simple passive
- Expressions: expressing a reaction

- Materials
- Animated films
- Parts of speech
- Pronunciation: weak forms /wəz/ /wə/

- Listen and identify mistakes
- Listen to a song
- Read about animated films
- Use pronouns and possessive adjectives
- Life and culture: Living in an international world

- Describe where things are made or produced
- Write a general knowledge quiz to do with the class
- Describe a film you know well

Review

Grammar check Study skills: Speaking Progress check Coursework: Mini phrase book

Unit 11 Talking

- Reported speech
- *Say* and *tell*
- Question tags
- Expressions: asking for clarification

- Relationships
- On the phone
- Verbs that describe speaking
- Punctuation marks
- Pronunciation: intonation in question tags

- Listen to an argument
- Read a story from the Internet about a telephone conversation
- Skim a text for the general idea
- Life and culture: Central Park

- Interview people about teenage life and report what they said
- Check information about a friend
- Write a conversation using the correct punctuation

Unit 12 New beginnings

- *used to*
- Second conditional
- Expressions: saying goodbye

- Words from American English
- Synonyms
- Pronunciation: /θ/ /ð/

- Listen to a song
- Read some extracts from an encyclopaedia
- Scan a text for information
- Life and culture: Living in the past

- Describe your past and changes in your life
- Talk about imaginary situations
- Write an essay about your country

Review

Grammar check Study skills: Checking your work Progress check Coursework: Entertainment